

BIODIVERSITY

The overview

1.1 Classification

1.2 Domain bacteria and domain archaea

1.3 Diversity of bacteria

1.4 Domain Eukarya: Kingdom Protista

1.5 Domain Eukarya: Kingdom Fungi

1.6 Domain Eukarya: Kingdom Plantae

- ❖ Bryophytes
- ❖ Pteridophytes
- ❖ Gymnosperms
- ❖ Angiosperms
- ❖ Evolutionary relationship in Kingdom plantae

1.7 Domain Eukarya: Kingdom Animalia



1.1 BIOVERSITY AND CLASSIFICATION

LEARNING OUTCOMES

- a) State the types of biodiversity (genetic, species and ecosystem).
- b) State hierarchical classification
- c) Explain briefly the classification systems:-
 - i. Five-kingdom system (Robert Harding Whittaker, 1969) based on level of cell organization, types of organism and modes of nutrition.
 - ii. Three-domain system (Carl Woese, 1977) - Bacteria, Archaea and Eukarya based on rRNA base sequence.

a) Types Of Biodiversity



Genetic Diversity

The variety of genes within a given species



Species Diversity

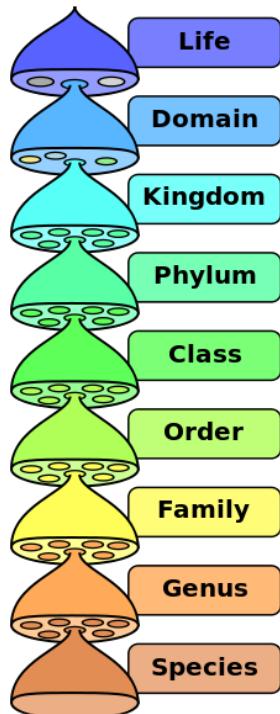
The variety of species in a given ecosystem



Ecosystem Diversity

The variety of ecosystem within a given region

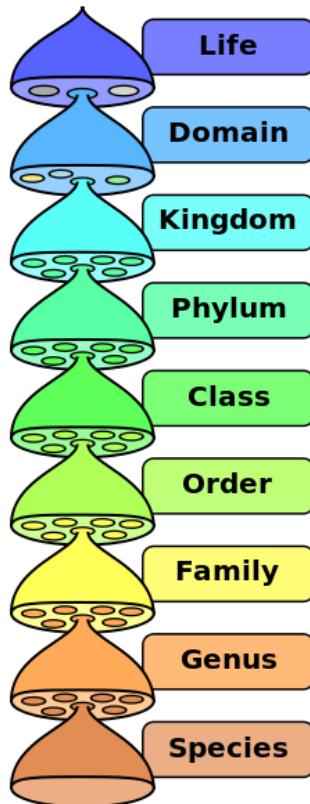
b) Hierarchical classification



Domain	Eukarya
Kingdom	Animalia
Phylum	Chordata
Class	Mammalia
Order	Primates
Family	Hominidae
Genus	<i>Homo</i>
Species	<i>Homo sapiens</i>

The hierarchical classification (Linnaean System)

b) Hierarchical classification

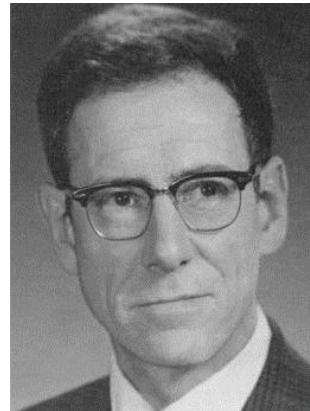


Domain	Bacteria
Kingdom	Monera
Phylum	Proteobacteria
Class	Gammaproteobacteria
Order	Enterobacteriales

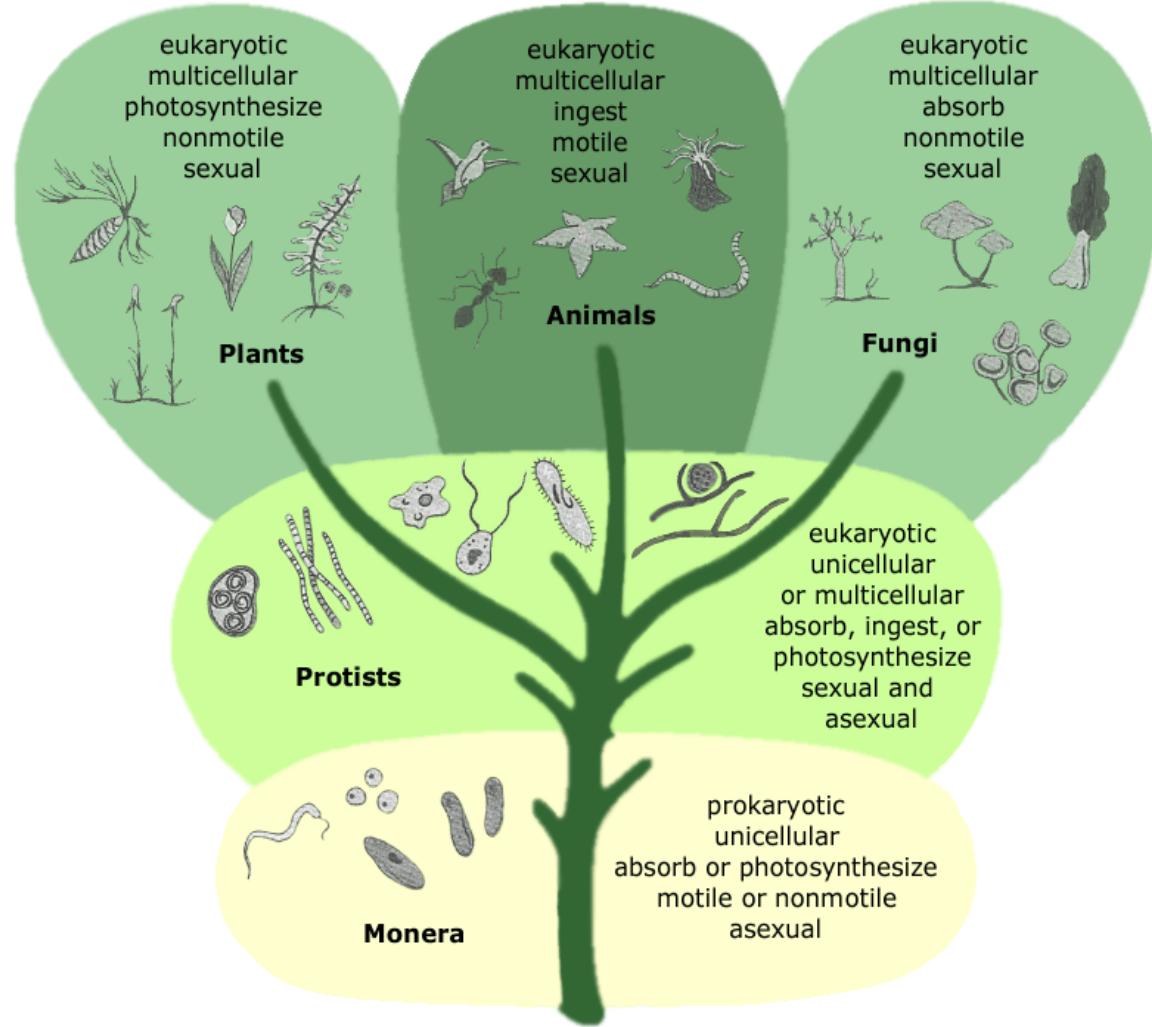
c) The classification system

- i. Five-kingdom system (Robert Harding Whittaker, 1969)
based on level of cell organization, types of organism
and modes of nutrition.
- ii. Three-domain system (Carl Woese, 1977) - Bacteria,
Archaea and Eukarya based on rRNA base sequence.

Five-Kingdom Systems

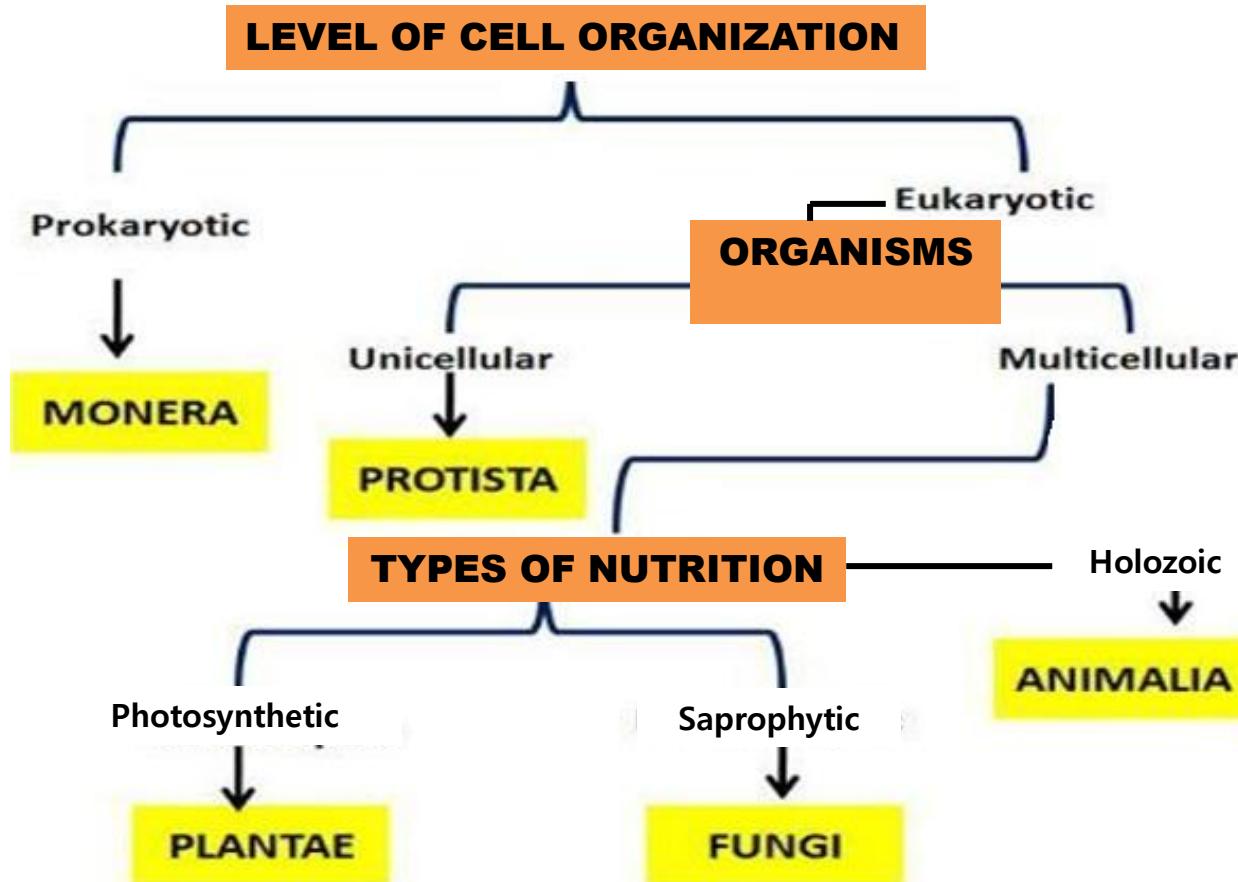


Robert Harding Whittaker
(1969)

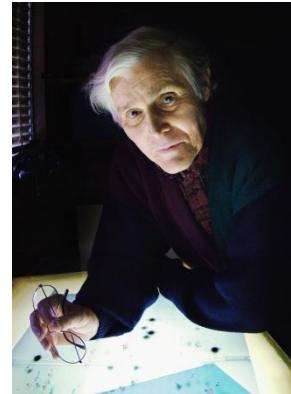
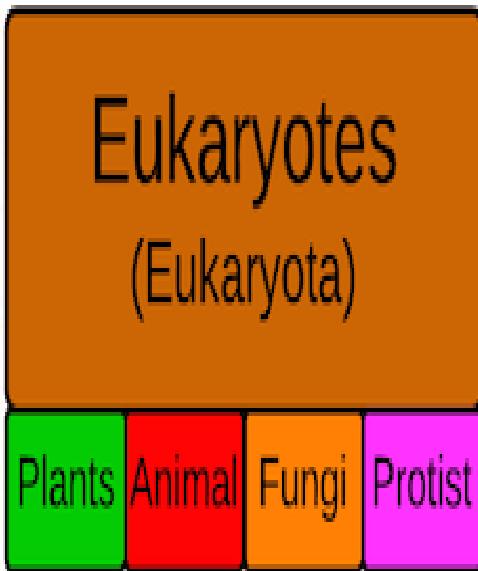


Five-Kingdom Systems

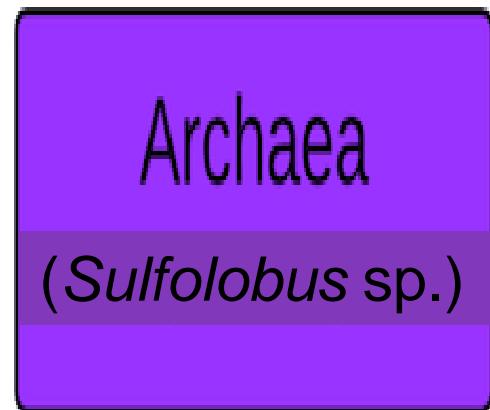
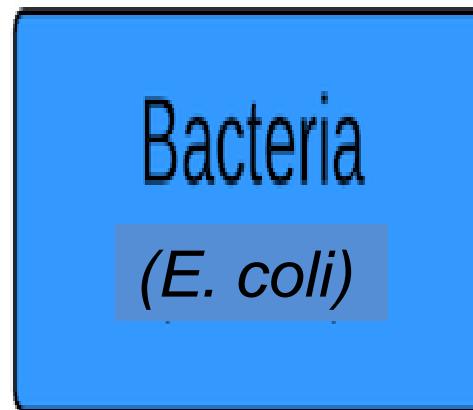
The classification system is based on :



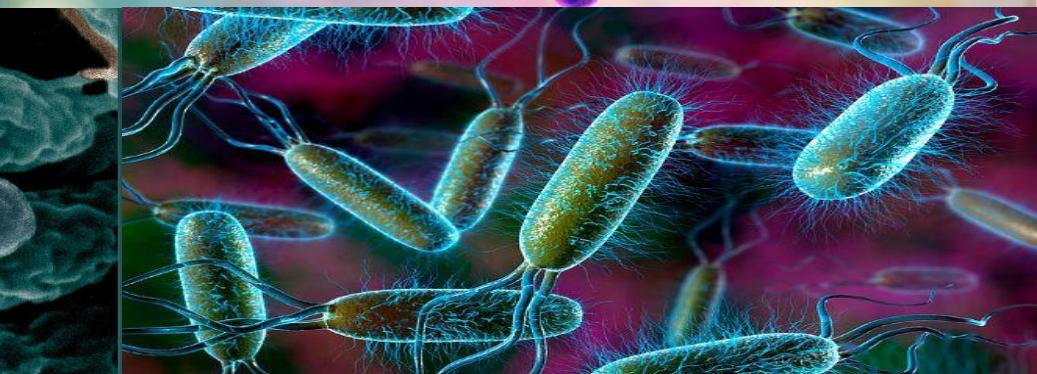
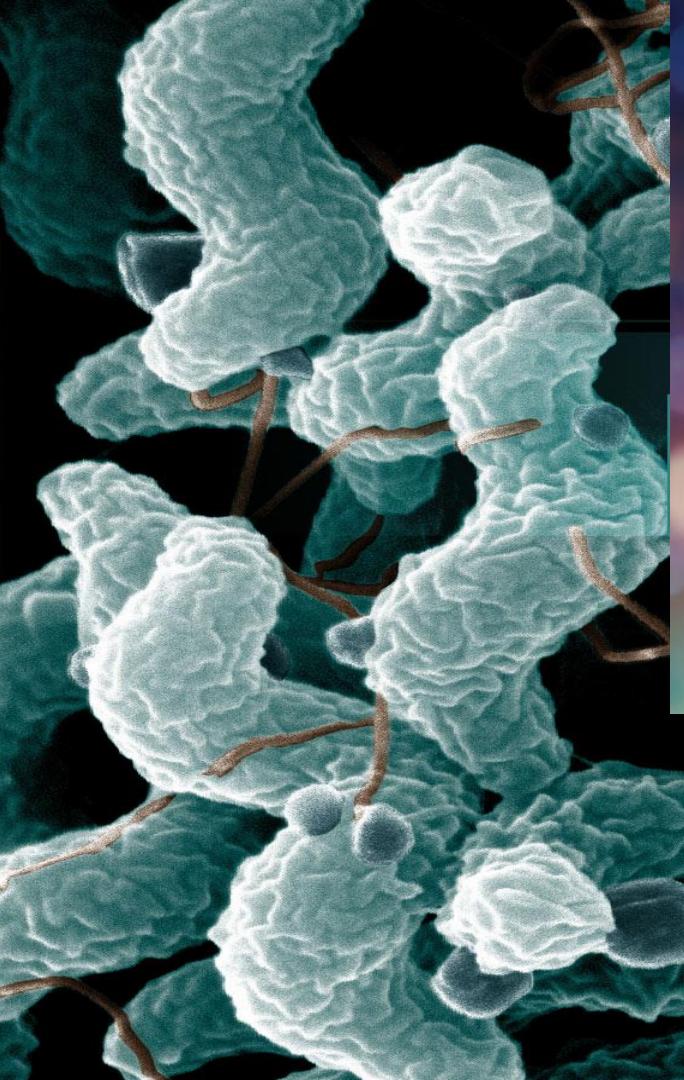
Three-Domain System



Carl Woese
(1977)



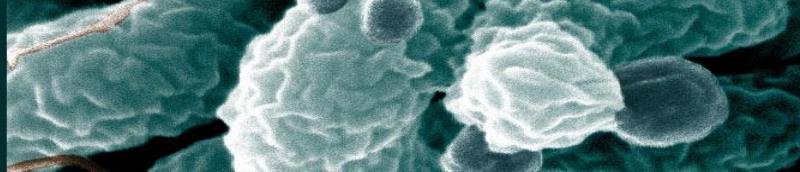
1.2 DOMAIN BACTERIA & ARCHAEA



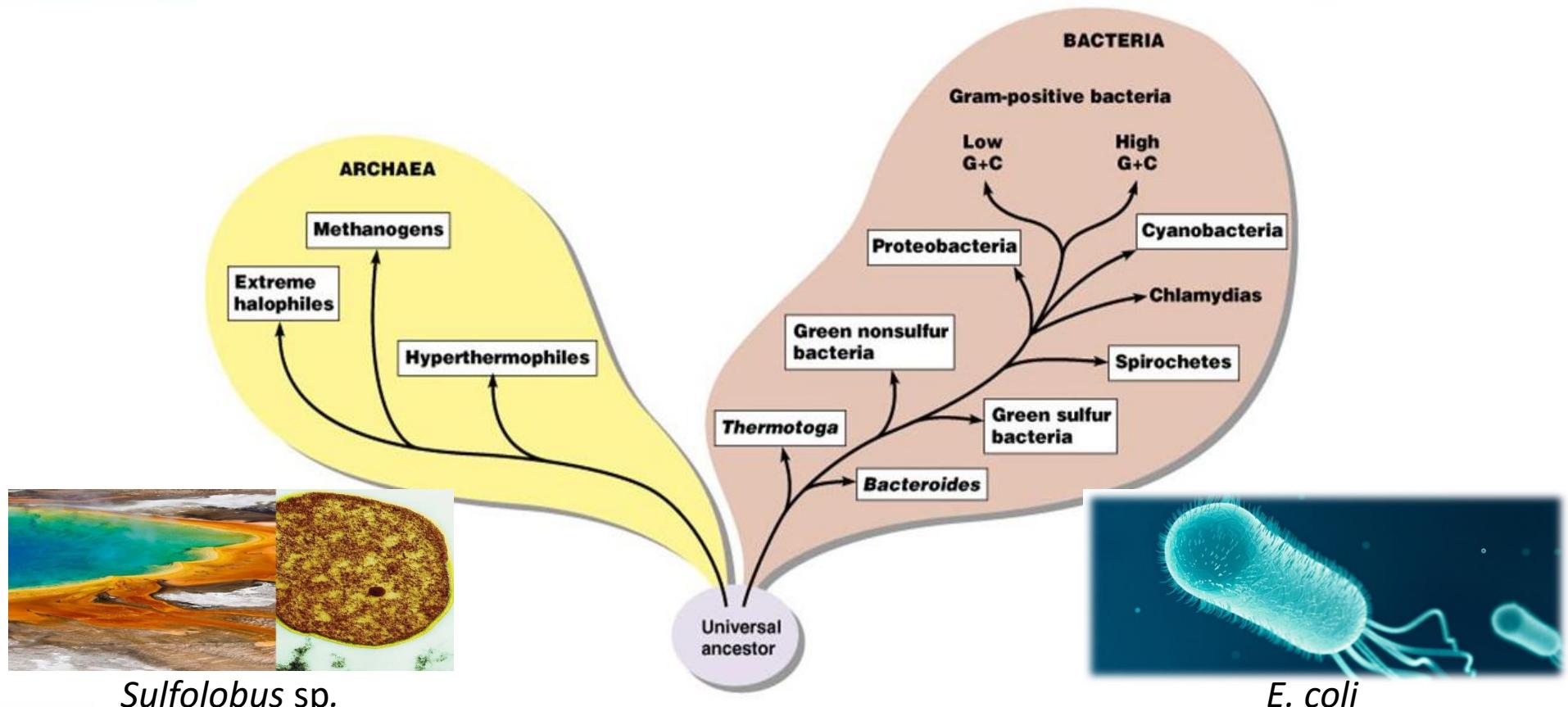


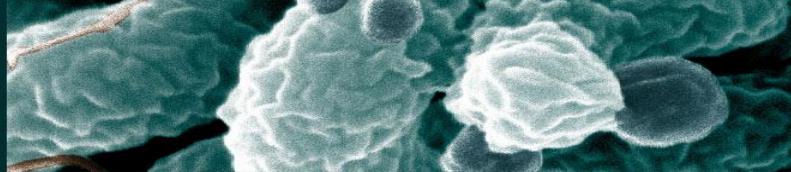
LEARNING OUTCOMES

- a) State the two domain of prokaryotes, bacteria (*E.coli*) and archaea (*Sulfolobus* sp.)
- b) Differentiate between the two domain of prokaryotes, bacteria (*E.coli*) and archaea (*Sulfolobus* sp.) based on :-
 - Cell wall structure
 - Association of histon to DNA
 - Structure of membrane lipids.
- c) Describe the diversity of bacteria (based on cell shapes and Gram-stain)
- d) State the importance of bacteria:
 - Recycling of chemicals elements in ecosystem (nitrogen fixation, as decomposer).
 - Symbiotic (enterobacteria e.g *E coli* in human intestine)
 - Pathogenic e.g. *Salmonella* spp.)
 - In research and technology (bacterial plasmid).



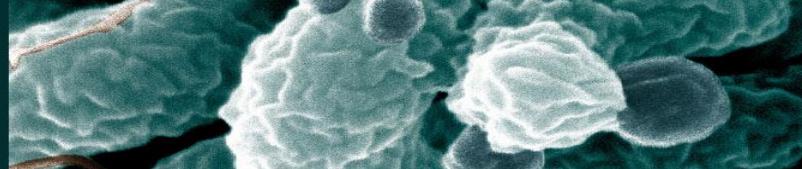
a) The Domain Prokaryotes





b) The differences between Bacteria and Archaea

Characteristic	Bacteria	Archaea
Cell wall structure	Peptidoglycan present in cell wall	Peptidoglycan absent in cell wall
Structure of DNA	Histone proteins not associated with DNA	Histone proteins associated with DNA
Structure of membrane lipids	Membrane lipid involves glycerol-ester linkage	Membrane lipid involves glycerol-ether linkage
Examples	<i>E.coli</i>	<i>Sulfolobus</i>



c) The diversity Of Bacteria

**SPHERES
(COCCI)**



Diplococci
(*Streptococcus pneumoniae*)

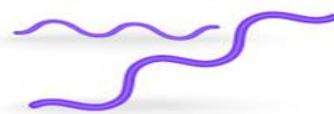
**CELL
SHAPE**

**RODS
(BACILLI)**



Chain of bacilli
(*Bacillus anthracis*)

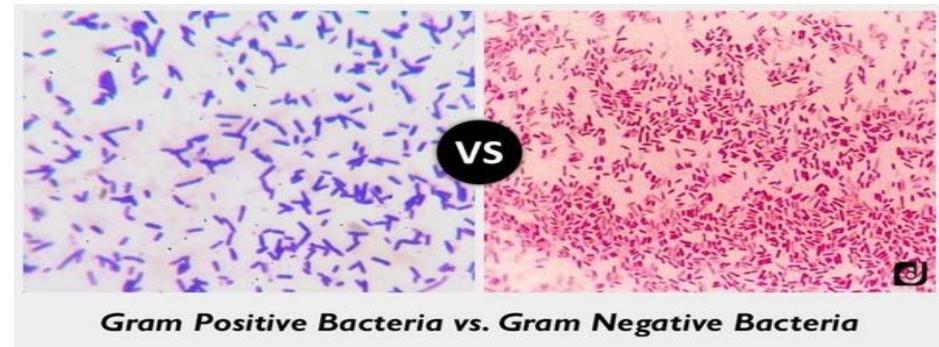
SPIRALS

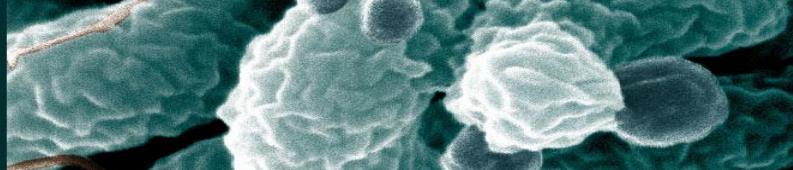


Spirochaetes
(*Treponema pallidum*)

**The diversity Of
Bacteria**

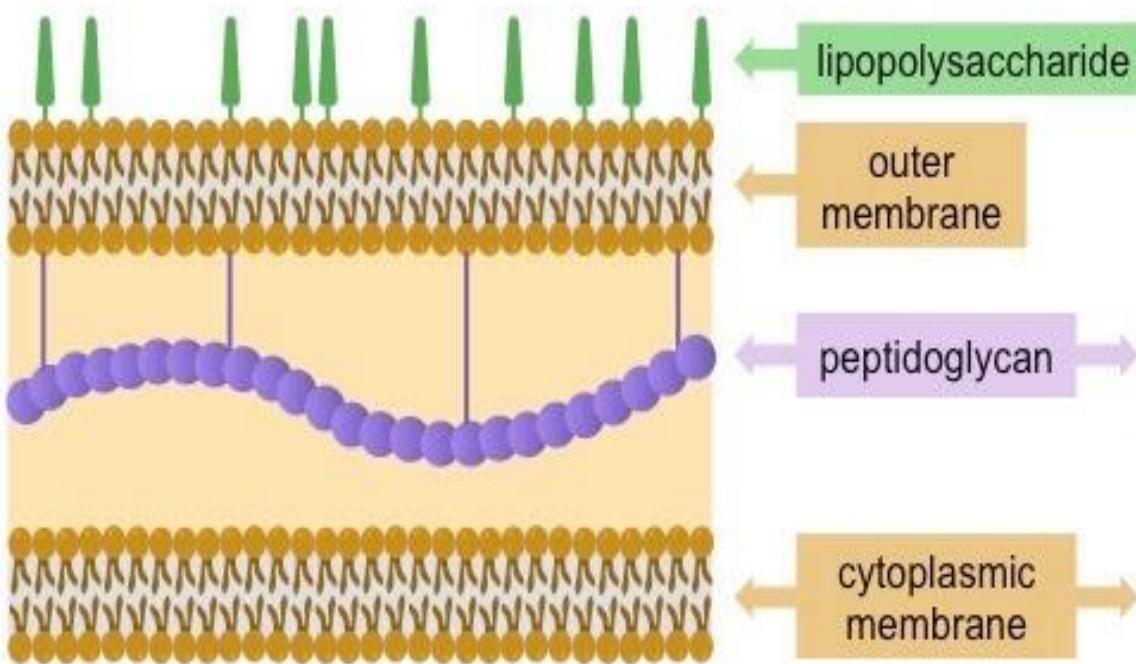
**GRAM
STAINING**



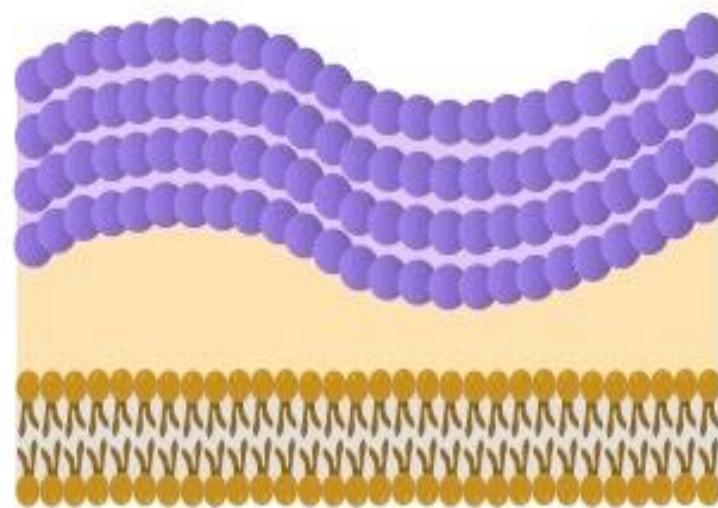


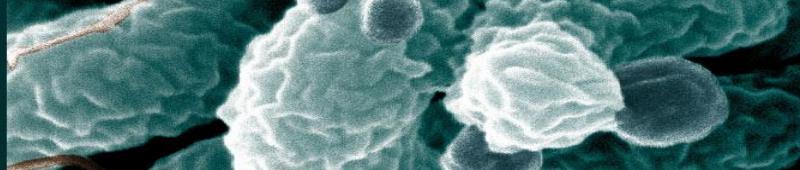
GRAM STAINING

■ GRAM-NEGATIVE



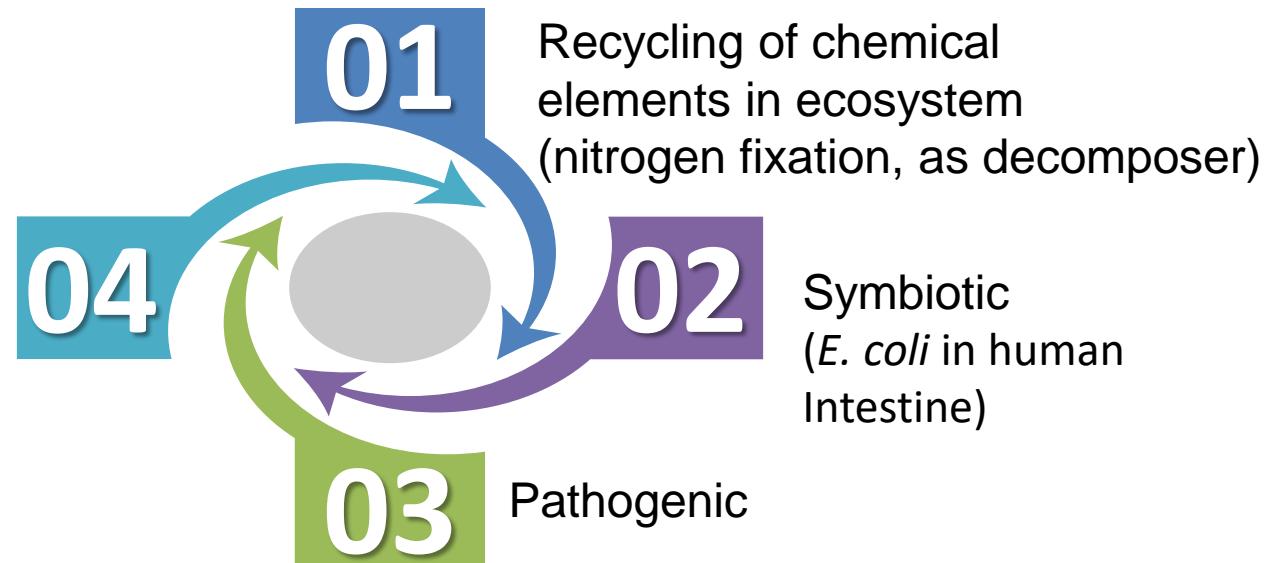
■ GRAM-POSITIVE

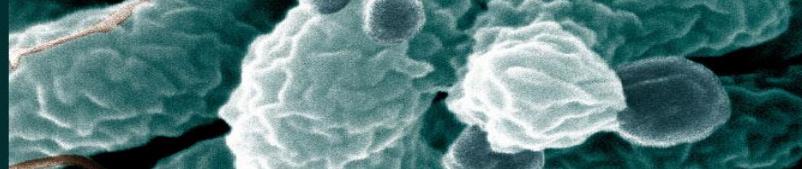




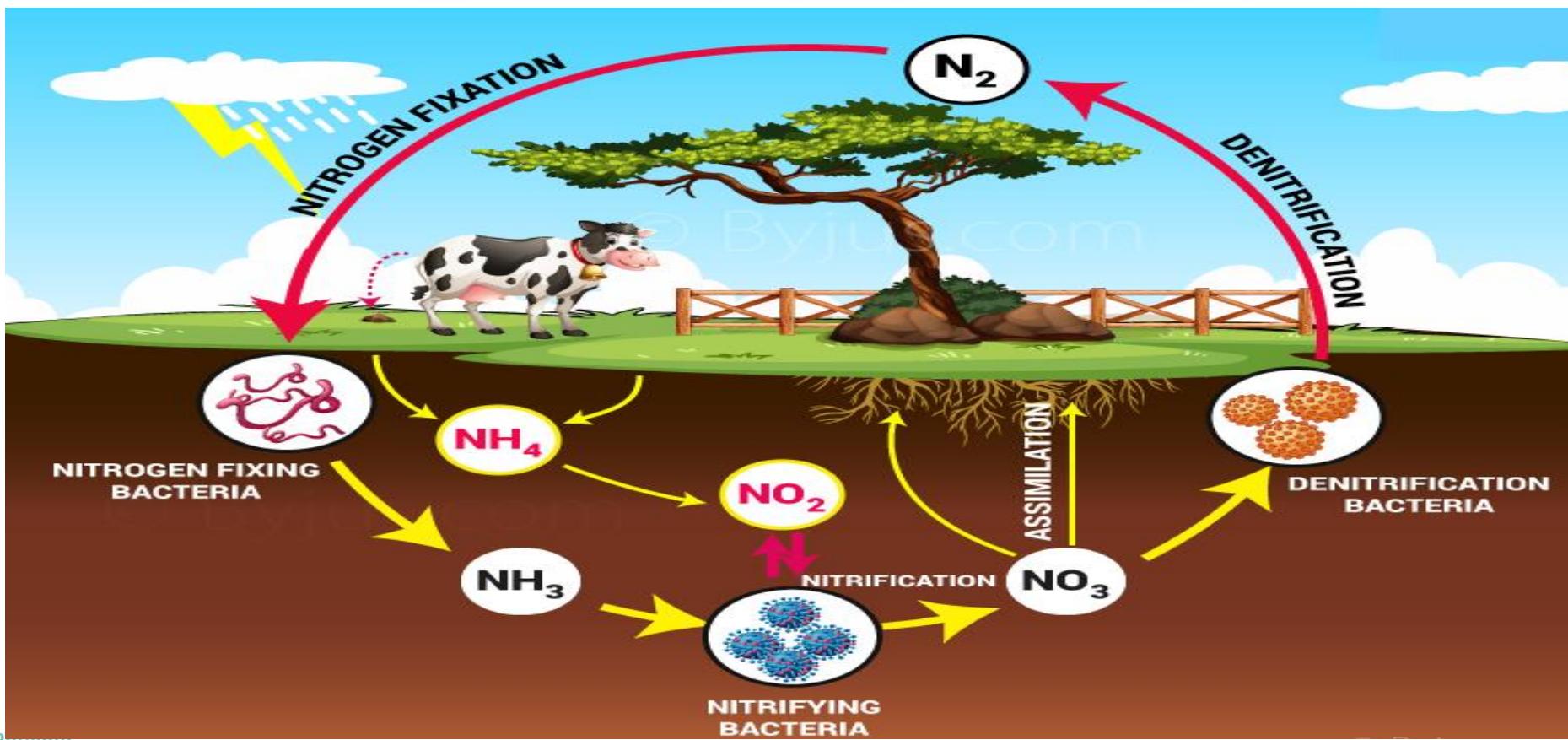
d) The importance of bacteria

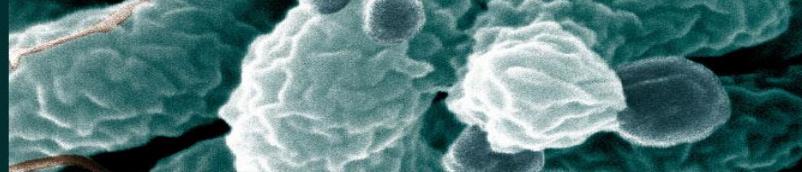
Research and technology



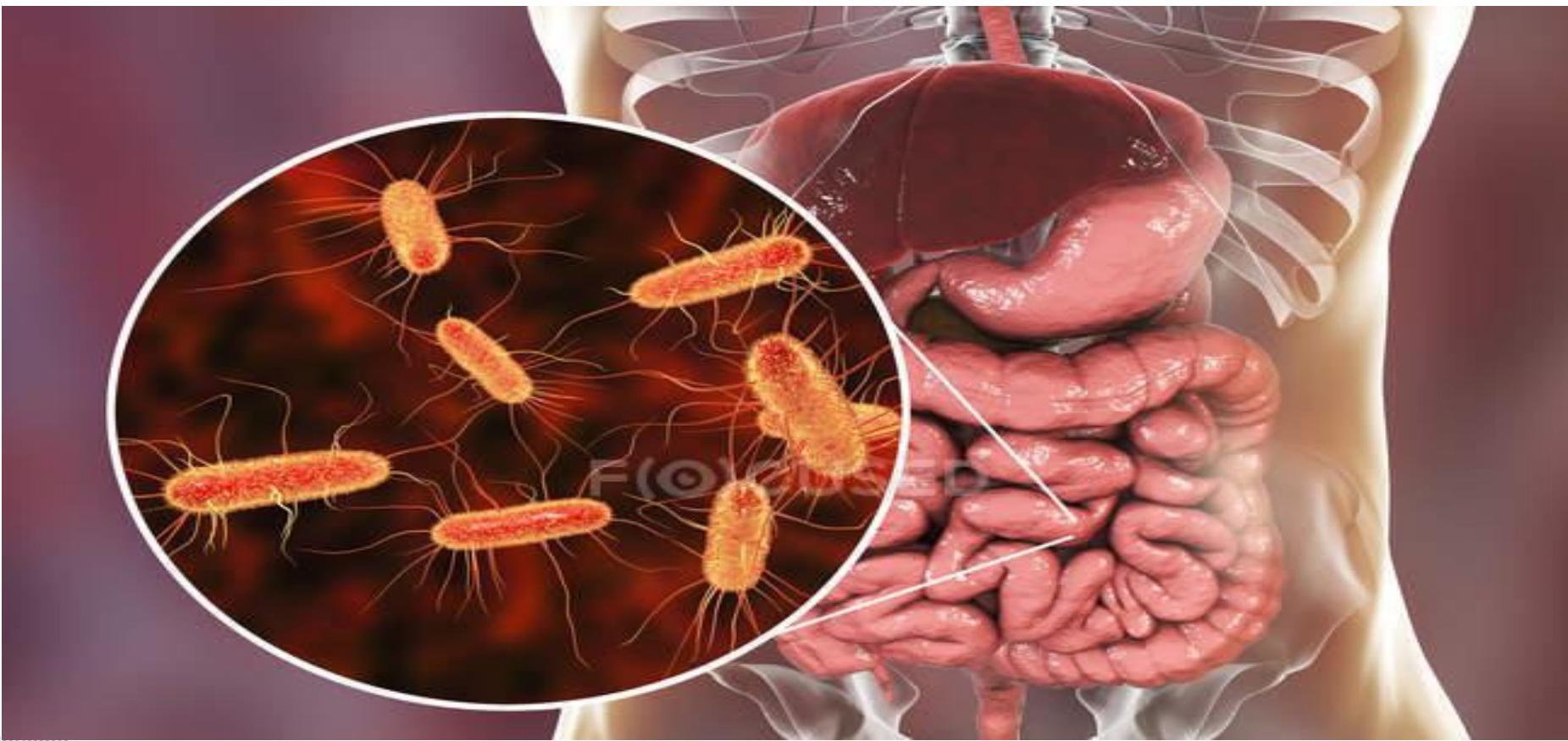


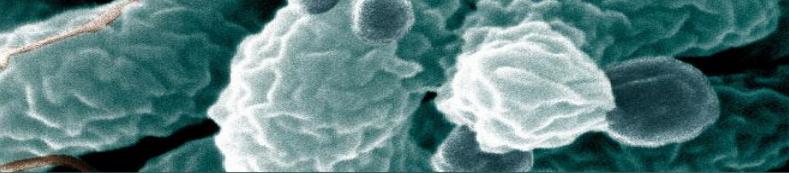
i) Recycling of chemical elements in ecosystem



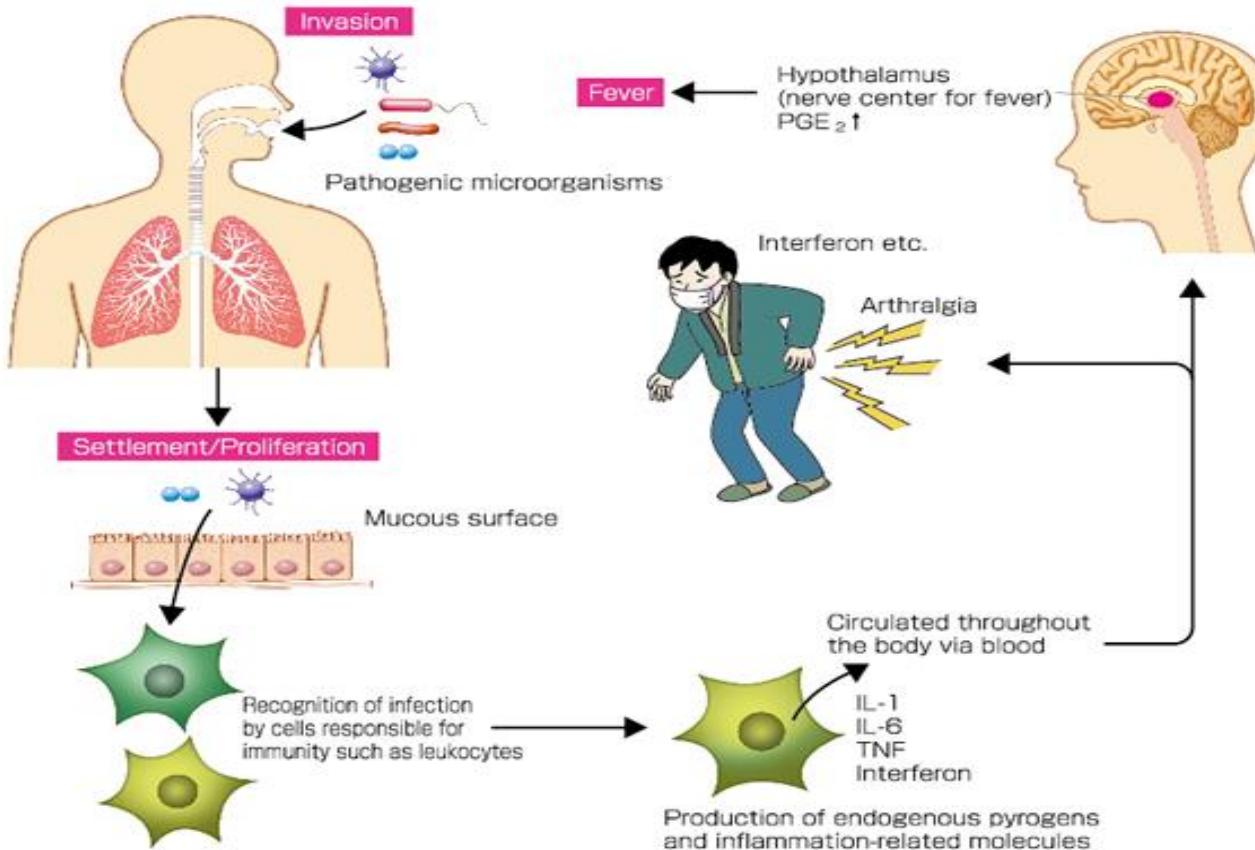


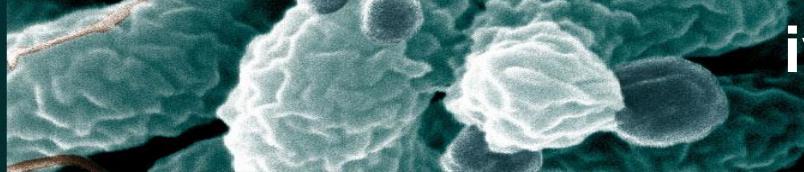
ii) *E. coli* in human Intestine



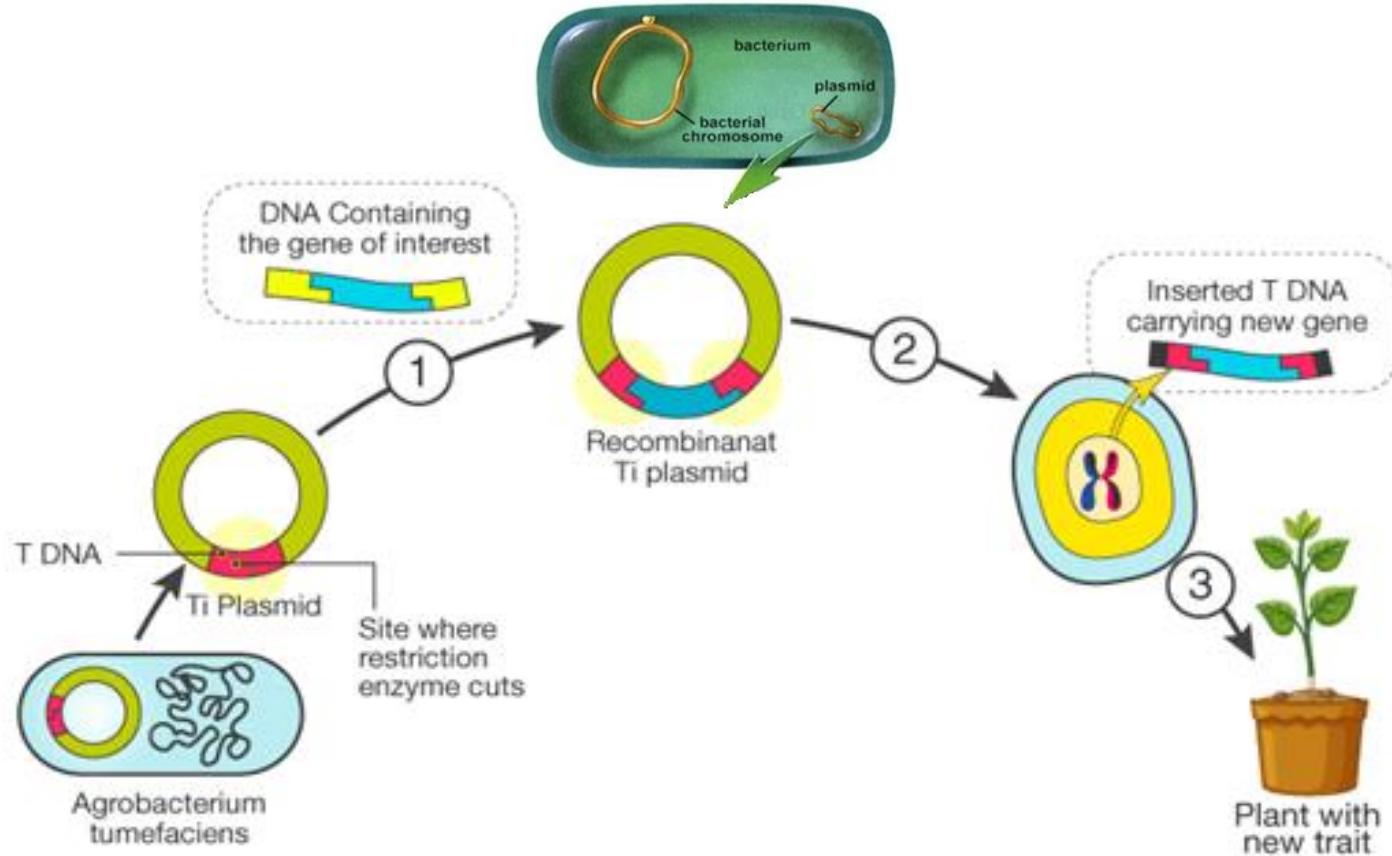


iii) Pathogenic





iv) In research and technology (bacterial plasmid)

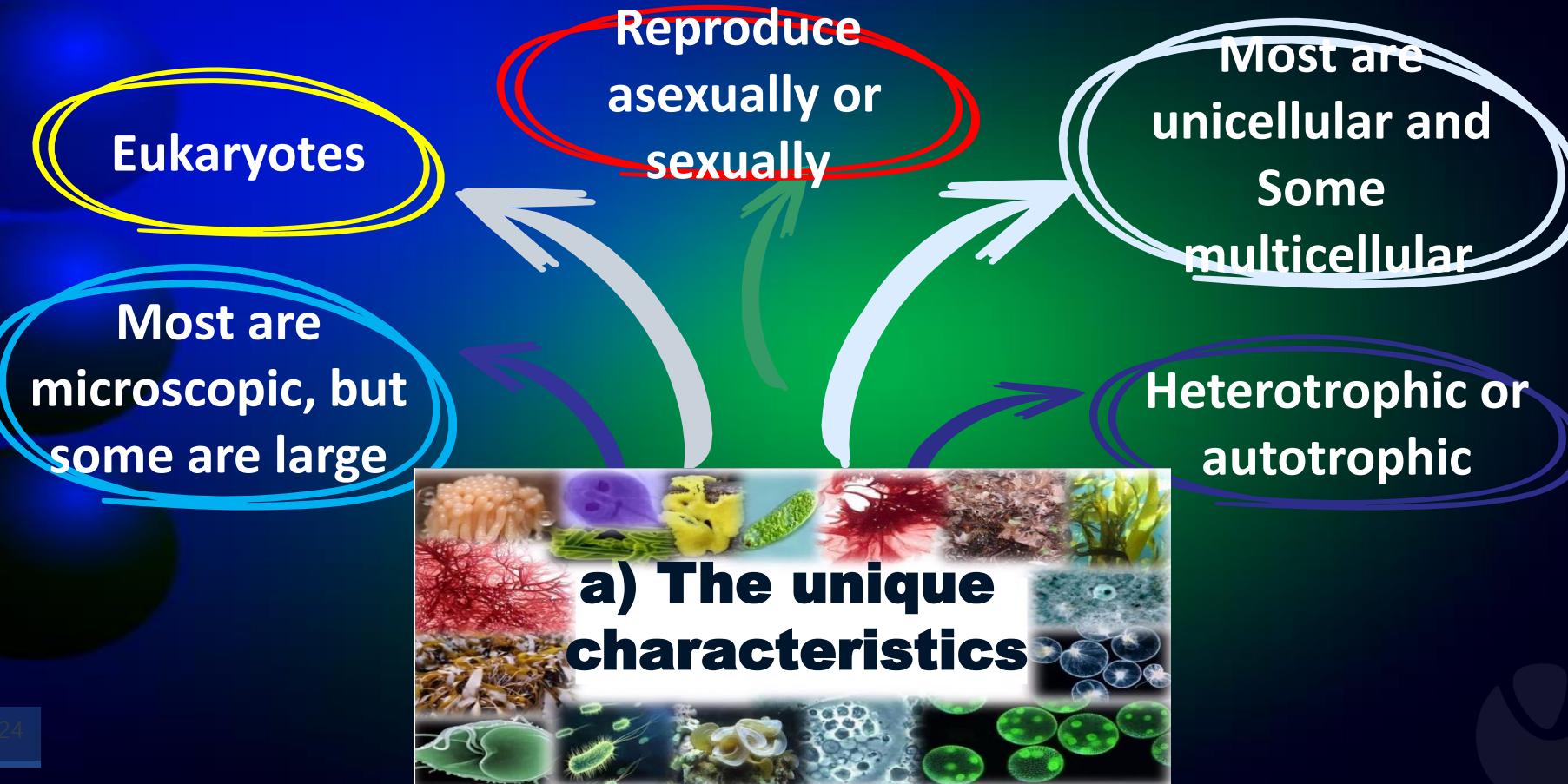


A scientist is shown from the side, looking through the eyepiece of a compound light microscope. The scientist's hands are visible, holding the microscope's body. The background is a deep blue, and in the upper right corner, there is a large, detailed, translucent image of a microorganism, possibly a eukaryotic cell, with various organelles and membranes.

1.4 Domain Eukarya: Kingdom Protista

LEARNING OUTCOMES

- a) State the unique characteristics of Protista
- b) State the classification of Protista based on the unique feature:
 - i. Two major phyla of algae (photosynthetic pigment):
 - Chlorophyta (*Chlamydomonas* sp.)
 - Phaeophyta (*Fucus* sp.)
 - ii. Four major phyla of Protozoa (locomotioa):
 - Euglenophyta (*Euglena* sp.)
 - Rhizopoda (*Amoeba* sp.)
 - Ciliophora (*Paramecium* sp.)
 - Apicomplexa (*Plasmodium* sp.)
- c) Explain the importance of Protista:
 - Roles in CO₂ fixation
 - Food source (*Chlorella* sp.)
 - Eutrophication (algal bloom)
 - Red tide (dinoflagellates)
 - Human health (*Plasmodium* sp. – malaria)
 - Sewage treatment



b) The classification of Protista based on the unique feature:

Algae

KINGDOM
PROTISTA

Protozoa

Phylum Chlorophyta
Chlamydomonas sp.



Phylum Phaeophyta
Fucus sp.



Phylum Euglenophyta
Euglena sp.



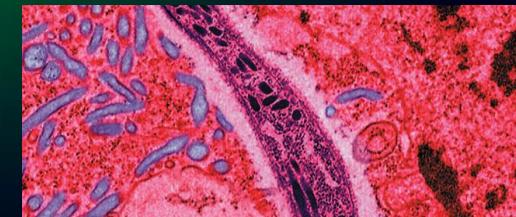
Phylum Ciliophora
Paramecium sp.



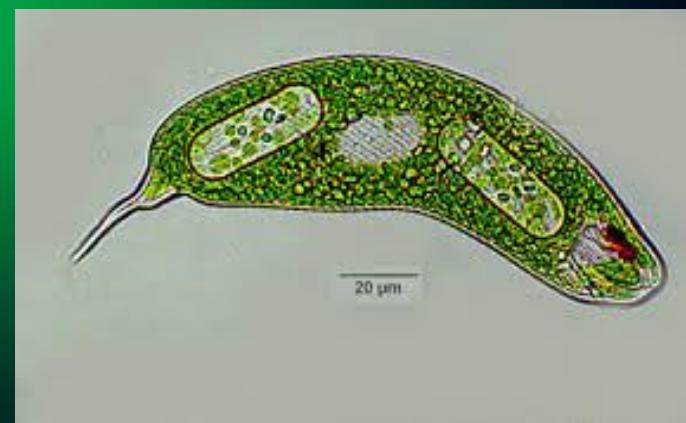
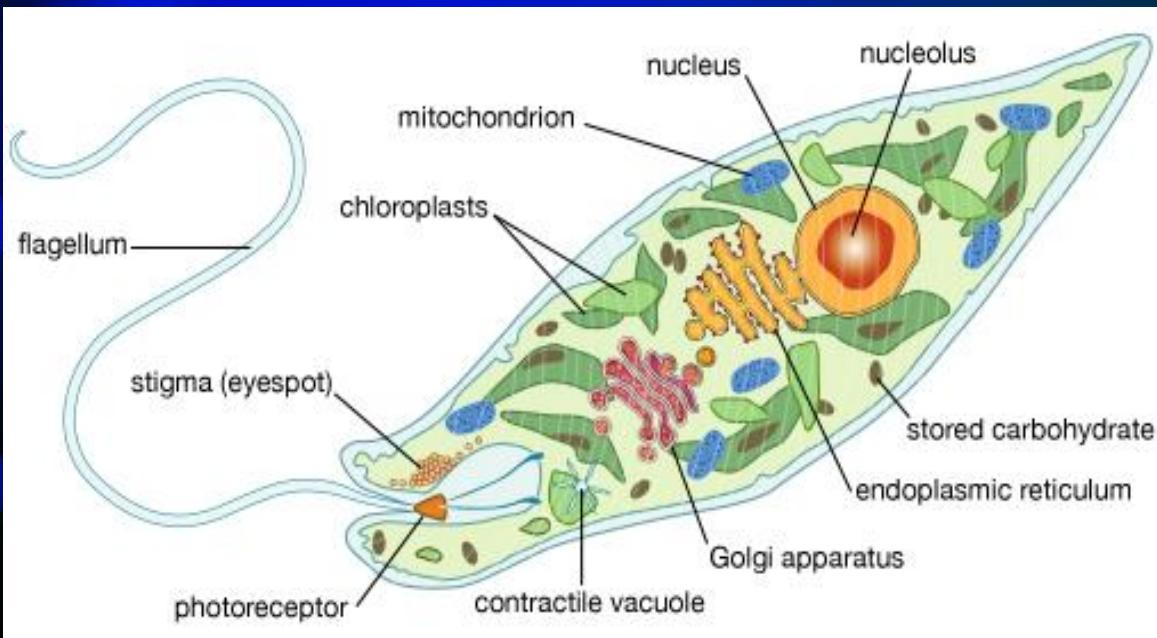
Phylum Rhizopoda
Amoeba sp.



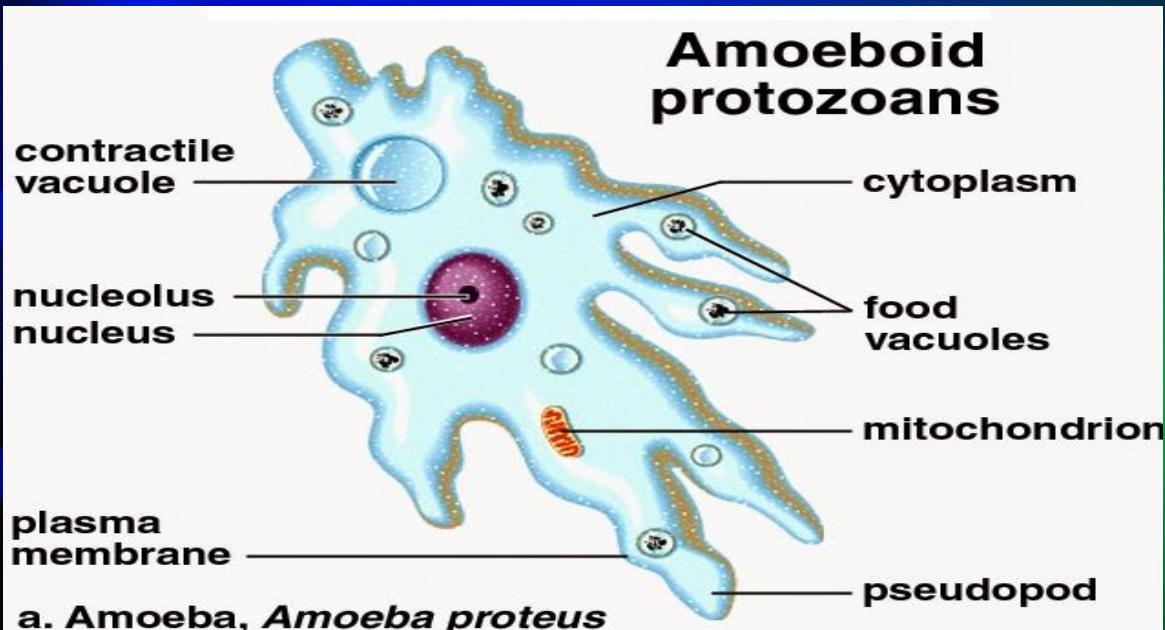
Phylum Apicomplexa
Plasmodium sp.



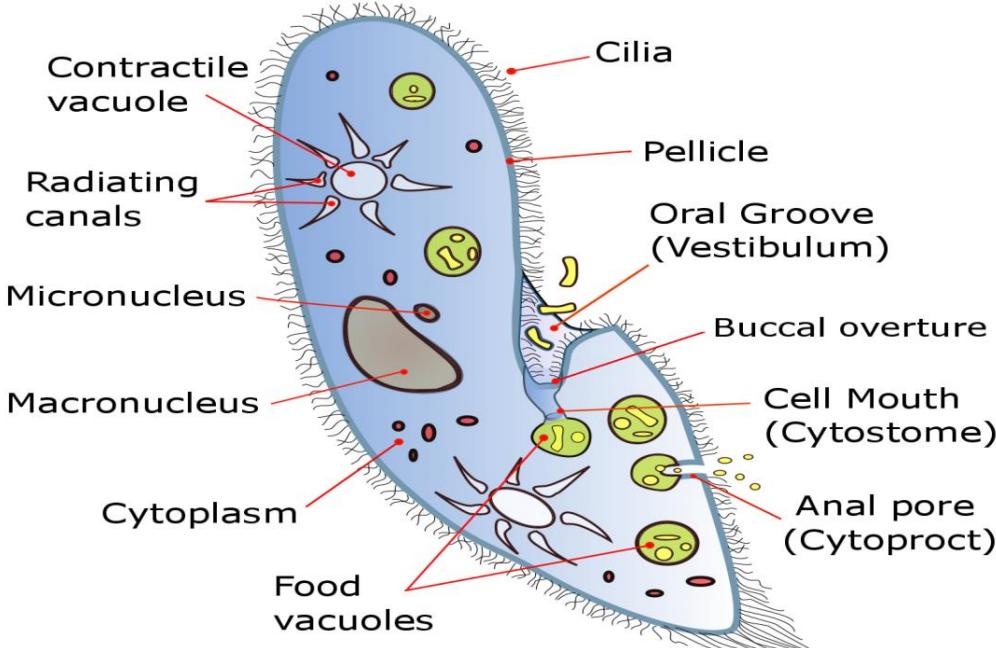
Phylum Euglenophyta (*Euglena* sp.)



Phylum Rhizopoda (*Amoeba* sp.)

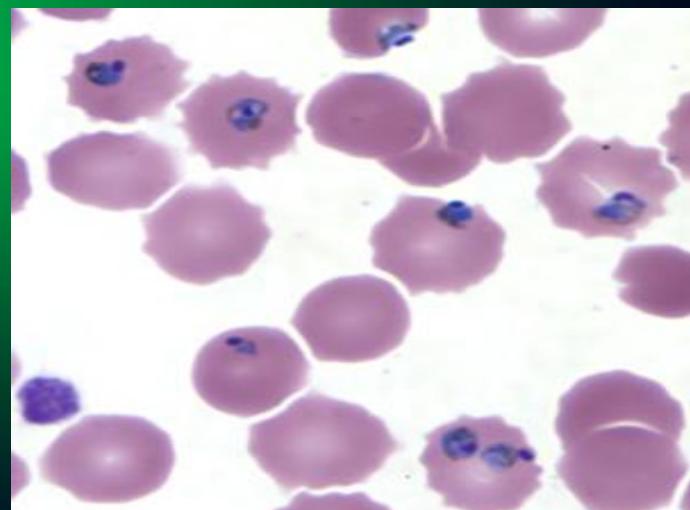
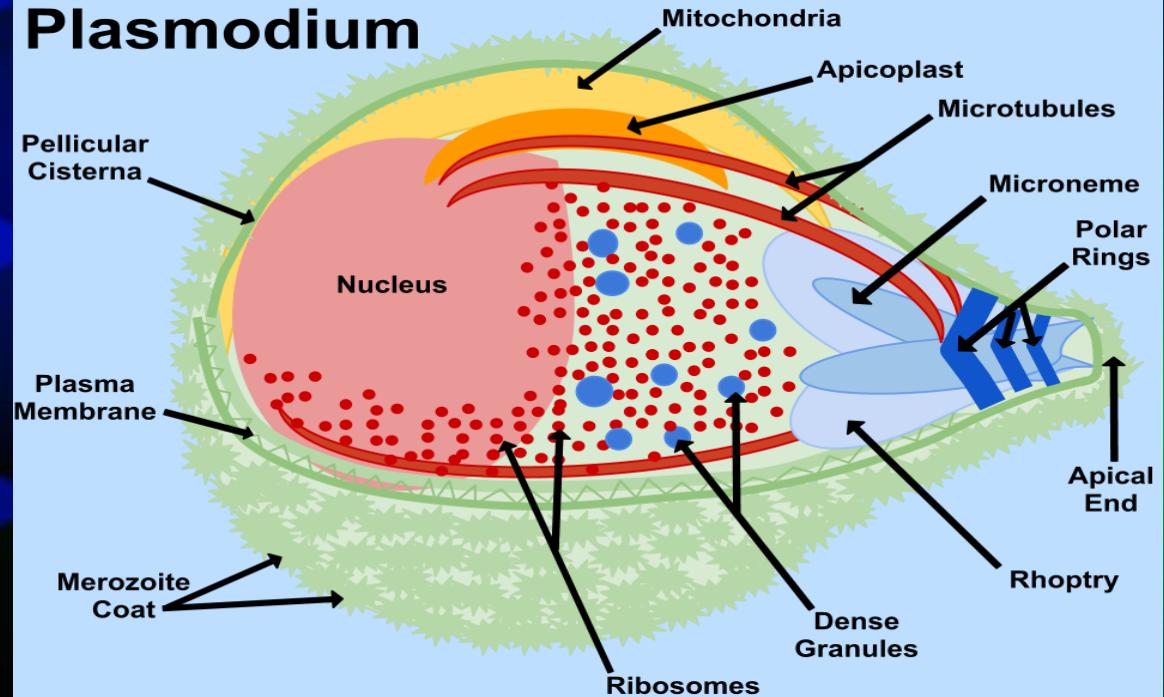


Phylum Ciliophora (*Paramecium* sp.)



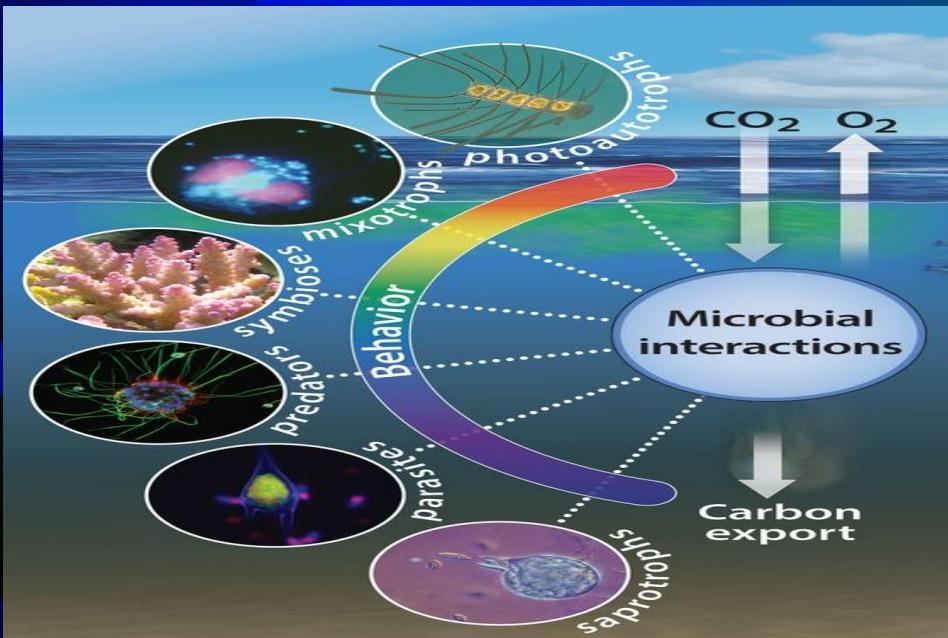
Phylum Apicomplexa (*Plasmodium* sp.)

Plasmodium



c) The importance of Protista

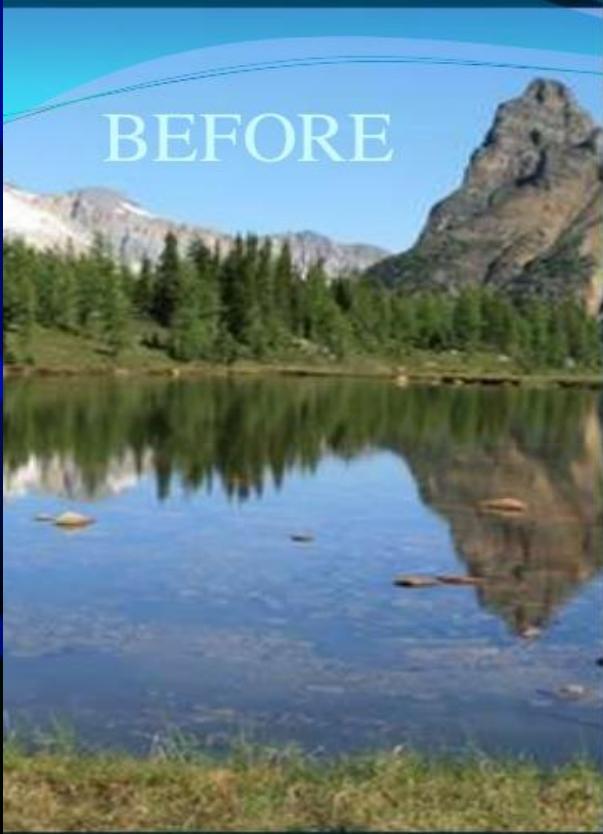
(i) Roles in CO₂ fixation



(ii) Food source (*Chlorella* sp.)



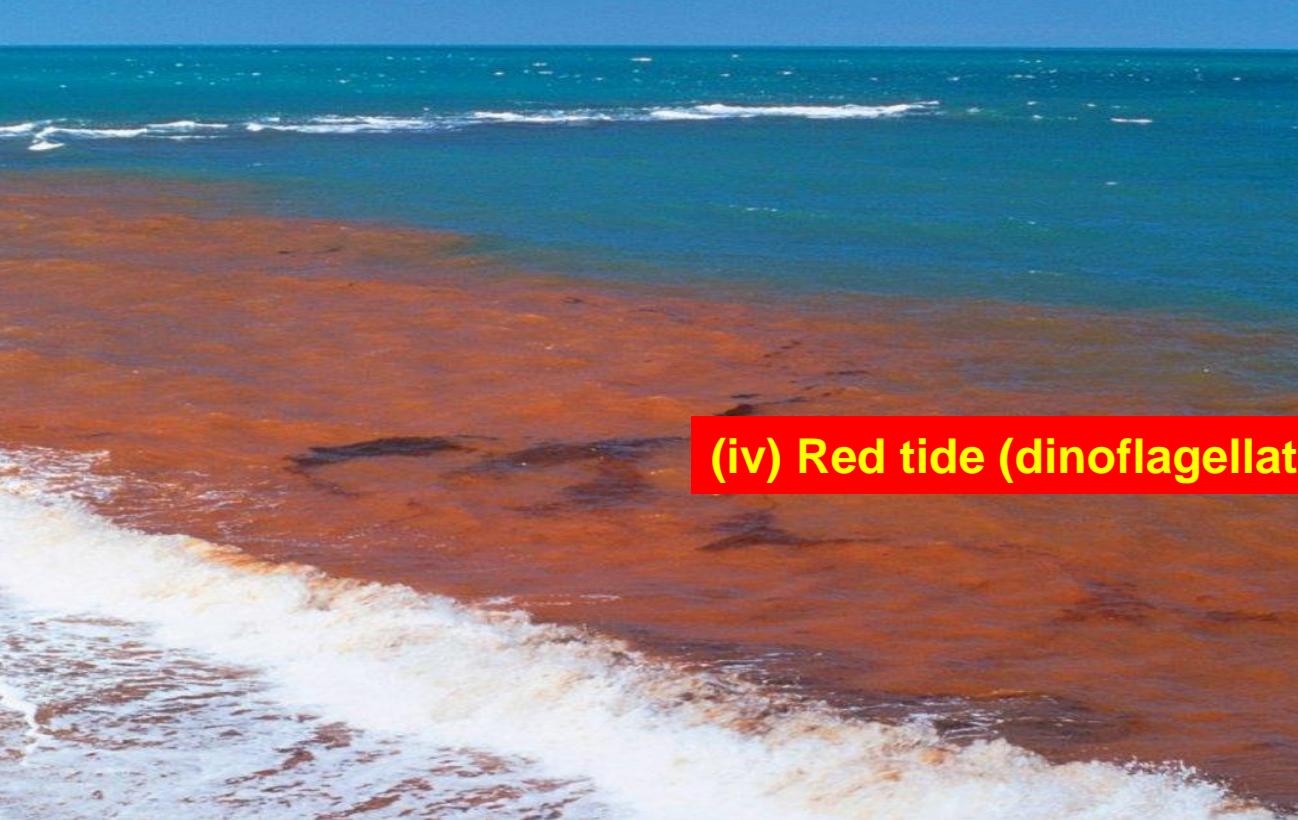
BEFORE



AFTER

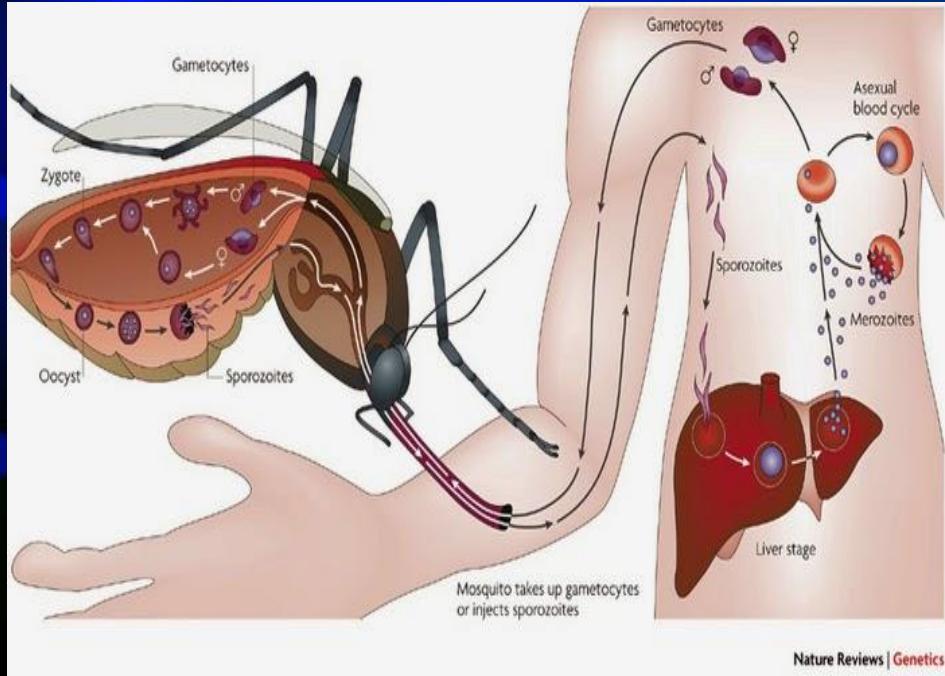


(iii) Eutrophication
(alga bloom)

A photograph showing a large area of the ocean tinted a deep orange-red color, characteristic of a red tide. The water appears slightly choppy with white foam at the edges where waves are breaking. The horizon is visible in the distance under a clear blue sky.

(iv) Red tide (dinoflagellates)

(v) Human health (*Plasmodium* sp.)



(vi) Sewage treatment

